

**First Biennial ORI Conference on
Responsible Conduct of Research (RCR) Education, Instruction, and Training***

April 17-19, 2008

Washington University ~ St. Louis, MO

The Office of Research Integrity and Washington University are pleased to issue a joint call for abstracts for presentations for the first biennial *Conference on Responsible Conduct of Research Education, Instruction and Training*, April 18-20, in St. Louis, MO.

Background. The Office of Research Integrity has devoted considerable time and resources to programs aimed at strengthening and assessing responsible conduct of research (RCR) education, instruction and training (EIT). It supports the development of RCR instructional resources and has published the *ORI Introduction to the Responsible Conduct of Research* (hard copy and web versions). ORI has also undertaken RCR-related efforts with the Council of Graduate Schools, the Society of Research Administrators (SRA), the National Institutes of Health (NIH), the Association of American Medical Colleges (AAMC), and, most recently, the Federation of American Societies of Experimental Biology (FASEB). ORI also has sponsored four biennial Research on Research Integrity conferences, which have included papers on RCR EIT.

Conference Objectives. Despite widespread support for RCR EIT by ORI and others, little is known about how it is delivered or its effectiveness. The primary objectives of this first and what is hoped will be a series of biennial conferences is to convene a broadly representative gathering of teachers, researchers, research administrators, and scholars for the purpose of:

1. sharing resources,
2. developing and evaluating models for across-the-curriculum approaches to RCR EIT,
3. encouraging collaboration with NIH training grant and CTSA programs, NSF IGERT programs, and other research training programs, and
4. discussing and evaluating ways to assess the outcomes of RCR EIT.

Conference overview.

- **Timing:** convene 3:00 pm Friday, April 18, 2008; adjourn by 1:00 pm on Sunday, April 20, 2008
- **Sessions:** Plenary, Concurrent, and Poster
- **Presentation types:**
 - Program description (15-20 minutes – overview of innovative RCR EIT programs)
 - Assessment tools and techniques (15-20 minutes – description of RCR EIT assessment plans)
 - Critical issue analysis (15-20 minutes – critical analysis of key RCR EIT issues or problems)
 - Panel discussion (3 or 4 10-15 minute presentations organized around an RCR EIT topic)
 - Poster presentation (program description or assessment, 4' x 6' poster or live demonstration)

Abstract submission:

- **Deadline:** October 15, 2007 (first deadline; late submissions will be accept until October 31)
- **Format:** WORD Form – fill in, save, and email to nsteneck@umich.edu
PDF Form – send information request in email message to nsteneck@umich.edu

Conference Co-chairs:

Nicholas Steneck, University of Michigan & Office of Research Integrity (nsteneck@umich.edu)
Catherine Striley, Washington University (strileyc@epi.wustl.edu)

* ORI plans to alternate the biennial RCR Conference with the biennial RRI (Research on Research Integrity) Conferences. For more information, see: <http://ori.hhs.gov/conferences/>

For conference information and forms, go to: http://ori.hhs.gov/conferences/upcoming_conf.shtml

Abstract Submission Form
2008 RCR Education, Instruction and Training Conference
(Preliminary Deadline: October 15, 2007)

Directions for submissions:

WORD Version	PDF Version
1. Fill in information requested below	1. Type information in email message
2. Save and send to: nsteneck@umich.edu	2. Send to: nsteneck@umich.edu

I. Author/moderator/organizer information:

Name			
Institutional affiliation			
Postal Address			
Email Address			
Phone		Fax	

II. Type of presentation: (check one)

- ☐ Program description (15-20 minutes – overview of innovative RCR EIT programs)
- ☐ Assessment tools and techniques (15-20 minutes – description of RCR EIT assessment plans)
- ☐ Critical issue analysis (15-20 minutes – critical analysis of key RCR EIT issues or problems)
- ☐ Panel discussion (3 or 4 10-15 minute presentations organized around an RCR EIT topic)
- ☐ Poster presentation (program description or assessment, 4' x 6' poster or live demonstration)

III. Abstract:

1. Title (Brief and descriptive):

2. For Panels, Panel Members and Affiliations (Panels must be multi-institutional and be designed to encourage discussion and/or participation by attendees. Panels demonstrating different teaching methods are appropriate.):

3. Objective (50 words):

4. Summary of main points (250 words):

5. Conclusions & recommendations (100 words):

Note. In reviewing proposals for acceptance, we are particularly interested in presentations and panels that will:

1. present and/or discuss novel teach strategies,
2. describe and assess across-the curriculum approaches to RCR EIT
3. present strategies to assess RCR EIT, with particular attention to assessment of its impact on research behavior
4. explore collaboration with NIH Training Grant and CTSA programs, NSF IGERT programs and research programs
5. compare different approaches to RCR EIT, e.g. web vs. classroom vs. mentoring

Other topics are welcomed. Please explain in your summary why you believe a particular topic is important.

For conference information and forms, go to: http://ori.hhs.gov/conferences/upcoming_conf.shtml